



# Nabadwip Vidyasagar College

## Nabadwip, Nadia, West Bengal

Ref. No: NAAC/2017-18/01

Date: 13-09-2017

To  
The Director,  
National Assessment and Accreditation Council  
2/4 Dr. Rajkumar Road, P.O. Box No. 1075  
Rajajinagar  
Bangalore –560010

Dear Sir,

We are sending herewith the Annual Quality Assurance Report of the Internal Quality Assurance Cell for the years 2015-16, Nabadwip Vidyasagar College, Nabadwip, Nadia. Please accept the same and oblige.

Thanking you in anticipation,

With respectful regards,

Yours sincerely,

(Dr. Pranab Nag)  
Teacher-in-Charge  
Nabadwip Vidyasagar College

Teacher-in-charge & Secretary  
Nabadwip Vidyasagar College

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) in Accredited Institutions**  
*(Revised in October 2013)*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

NABADWIP VIDYASAGAR COLLEGE

1.2 Address Line 1

PACCA TOLE ROAD

Address Line 2

NABADWIP

City/Town

NABADWIP

State

WEST BENGAL

Pin Code

741302

Institution e-mail address

nvcollege1942@gmail.com

Contact Nos.

03472240014, 9433151542

Name of the Head of the Institution:

DR. PRANAB NAG

Tel. No. with STD Code:

03472240014

Mobile:

9433151542

Name of the IQAC Co-ordinator:

DR. JOYDIP DASGUPTA

Mobile:

9433449776

IQAC e-mail address:

iqacnvc1942@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) WBCOGN13249.

1.4 Website address:

nvcollege.in

Web-link of the AQAR:

<http://nvcollege.in/NAAC/AQAR-2015-16.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2007	31-03-2007 to 30-03-2012
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

26-05-2007

1.7 AQAR for the year (*for example 2010-11*)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted to NAAC on 30/12/2015
- ii. AQAR 2011-12 submitted to NAAC on 30/12/2015
- iii. AQAR 2012-13 submitted to NAAC on 30/12/2015
- iv. AQAR 2013-14 submitted to NAAC on 30/12/2015
- v. AQAR 2014-15 submitted to NAAC on 30/12/2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF KALYANI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="01"/>
Non-Teaching Staff	<input type="text"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

### 2.14 Significant Activities and contributions made by IQAC

- i) Emphasises the need for introducing more new courses and career oriented programme.
- ii) Highlights the importance of academic audit.
- iii) Boosting up the role of career counselling cell.
- iv) Strengthening of alumni association.
- v) Filling up the vacant post of teaching and non-teaching staff for strengthening teaching learning process as well as better office service.
- vi) Strengthening library infrastructure.
- vii) To intensify NSS activities.
- viii) Purchase of more books in the Library.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

- i) We have to plan to go ahead with our proposal of introducing computer course (First certificate and then major), Travel and Tourism Management course and Geography honours course in near future. The newly introduced courses being enhanced fees courses as per the state and university rules, the students have to bear the brunt of the expenses and majority of them coming from economically backward section.
- ii) Intense efforts are going on for the overall computerisation of the library functioning. Internet facilities have been introduced on a limited scale and extension of these more and more learners is our next course of action.
- iii) Academic audit of the college by the university largely depends of the initiative taken by the affiliating body and we have communicated our readiness for such an exercise.
- iv) We are sincerely striving for overcoming our weakness regarding career counselling programme of the student.

- v) Alumni Association is our another gray area. Sporadic help and cooperation from some former students reach the college but we are yet to organise it as a composite whole and involve it for the development activities of the college. We hope to make some breakthrough in this regard in our next Alumni Association related programme.
- vi) We have submitted proper requisition for filling up the vacant post of teaching, non-teaching and Librarian and regular pursuance is going on.
- vii) With the enhancement of the enrolment strength purchase of more books is required.
- viii) To form separate NSS unit for the girls and to organise NSS camp more piquantly.

**Achievements**

- i. The proposed computer course (first certificate and then major). Travel and Tourism Management course and Geography Honours Course could not be introduced. So we have to put forward cautious steps in this regard.
- ii. A few computers with accessories have been added to boost the library services.
- iii. Academic Audit by the University did not meet with success.
- iv. Regarding career Counselling programmes of students, the college could not make much headway.
- v. Vacant post of the Teaching, Non-teaching staff and the librarian could not be filled in as this was beyond the purview of the college. Casual librarian and library staff has been appointed for library.
- vi. Allocation of fund was not much and a modest no of books have added.
- vii. Initiatives have not been taken to form a separate NSS unit for girls.
- viii. Attempts are no to involve the Alumni Association more in college activities.

2.16 Whether the AQAR was placed in statutory body      Yes      No

Management       Syndicate       Any other body

Provide the details of the action taken

Governing Body has approved the AQAR.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	3	1	-	-
UG	15	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	18	1	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG
Trimester	-
Annual	UG

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	11	NA	NA	6

2.2 No. of permanent faculty with Ph.D.

24 including Principal

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
32	09	11	NA	NA	NA	NA	NA	43	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty – 13	Contractual – 1	Govt. approved part-time teacher - 9
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	11	3
Presented papers	1	6	1
Resource Persons	0	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Except conventional class test and test examination. Innovative teaching learning method adopted interactive sessions, viva-voce, home assignments, seminar, students' magazine and wall magazine, cultural competition and youth parliament quiz competition

2.7 Total No. of actual teaching days during this academic year

209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Study Members – 3 | Curriculum Development workshop - 4

## 2.10 Average percentage of attendance of students

## 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
English	49	NA	NIL	79.59	NIL	79.59
Bengali	130	NA	0.7	88.45	NIL	95
Sanskrit	92	NA	14.13	85.86	NIL	100
Philosophy	28	NA	3.5	78.57	NIL	82
History	115	NA	0.86	92.14	NIL	93
Pol, Science	8	NA	NIL	100	NIL	100
Education	31	NA	19.35	80.65	NIL	100
Economics	3	NA	NA	66.66	NIL	66.66
Accountancy	15	NA	NIL	100	NIL	100
Physics	12	NA	16.66	74.34	NIL	91
Chemistry	19	NA	26.31	62.69	NIL	89
Mathematics	64	NA	28.12	66.88	NIL	95
Botany	22	NA	27.27	72.73	NIL	100
Zoology	22	NA	50	36	NIL	86
Envs. Sc.	15	NA	26.66	26.66	NIL	53.2
B.A. (G)	1057	NA	NIL	81.92	NIL	81.92
B.Sc.(G)	46	NA	8.7	91.3	NIL	100
B.Com(G)	14	NA	NIL	100	NIL	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

The results of teaching and learning process are analysed and appropriate steps to overcome short comings are decided by IQAC. It monitors the teaching and learning through students feedback which includes a component on the achievements of learning outcomes.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	1
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	21	0	15
Technical Staff	0	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research consultancy and Extension sub-committee of the college always try to promote research climate within institution.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	10	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	5	-
Non-Peer Review Journals	-	-	8
e-Journals	-	-	-
Conference proceedings	-	-	-
Book Chapter	-	-	4

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	1	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="4"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Regular NCC & NSS activity
- Observation of 23<sup>rd</sup> Jan, 26<sup>th</sup> Jan, 15<sup>th</sup> Aug
- Vidyasagar Anniversary



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4770.82sq.m	-	NA	4770.82SQ.M
Class rooms	29	-	NA	29
Laboratories	19	-	NA	19
Seminar Halls	01	-	-	01
Smart class room	-	01	Govt. Of WB	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	01	-	UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)	1146296.50	-	UGC & COLLEGE	1146296.5
Others	-	-	-	-

#### 4.2 Computerization of administration and library

YES
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31276	-	498	176657	31774	-
Reference Books	2253	-	0	0	2253	-
e-Books	-	-	-	-	-	-
Journals	4	-	-	-	4	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	12	-	-	-	-	-
News Paper	2	-	-	-	2	-
Others (specify)	1	-	-	-	1	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	0	22	22	-	11	7	7
Added	10	10	-	-	-	-	-	-
Total	35	10	22	22	-	11	7	7

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	0.277740
iii) Equipments	3.485415
iv) Others	-
<b>Total :</b>	-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

To aware students of the various student scholarships and stipends; to encourage them to participate in sports and games including co-curricular activities such as NCC and NSS; to evaluate regularly through internal assessment and class tests; personal counseling also provided.

#### 5.2 Efforts made by the institution for tracking the progression

Students are motivated to use the library, computer application and internet access for academic upgradation. They are also inspired to attend the classes regularly. Various examinations such as class tests, internal assessment are conducted for evaluation of the students. They are also encouraged to attend the seminars and also to publish departmental wall magazine annually.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5927			

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL

Men	No	%	Women	No	%
	3308	55.81		2619	44.19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4452	1475	82	607	0	6616	4108	1241	70	1037	0	5927

Demand ratio 3.:1

Dropout % not available

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

#### No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Students are personally counseled for academic matters and guidance when required.

No. of students benefitted

12

5.7 Details of campus placement :NA

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1522	5806500
Financial support from other sources	1336	5638400
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision is to impart quality education by focusing on value in addition with conventional education, by emphasizing social values, environmental awareness and extracurricular activities and make them self-sufficient and socially responsible citizens and thereby become a premier institution in the region.

#### 6.2 Does the Institution has a management Information System

The college office has been automated with relevant software being installed to mitigate the shortage of staff. The students payroll and account operation have been automated so that the office can efficiently support the teaching learning process.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Three teachers are acting as members of the board of studies to keep in view that the course curriculum is student-friendly when the syllabus

##### 6.3.2 Teaching and Learning

LCD projector and power point presentations are used to help in the audio visual aspect of classroom teaching.

##### 6.3.3 Examination and Evaluation

The evaluation process of the college consists of class test and Test examination before the finals.

##### 6.3.4 Research and Development

Teachers are encouraged to undertake and complete their Ph.D. degree, to attend seminars and conferences, orientation programmes, refresher courses and to undertake minor and major research projects under UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

INFLIBNET – e-Journal, KOHA Software has been installed in library. Renovation of building and installation of different instruments, fire extinguisher, TVs, Refrigerators, computers etc. has been done.

6.3.6 Human Resource Management

- Motivating the faculty members to participate in Refresher & Orientation courses.
- Arrangement for training to Teaching staff for introduction of HRMS by NIC.

6.3.7 Faculty and Staff recruitment

NIL

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Students were admitted through online system as per Govt, order according to university norms.

6.4 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	NIL

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

None so far.

6.11 Activities and support from the Alumni Association

The Alumni plays certain roles but it must be admitted that it is far from being satisfactory. The college is an old one and the number of alumni established in the different fields of life is not negligible. But the alumni could not play any role as such or we will rather say that, they could not be involved in a significant role.

6.12 Activities and support from the Parent – Teacher Association

Meetings are organized by the college with parents and teachers and feedback is taken from them. They offer suggestions on various aspects of development. The college authority tries to implement their suggestions.

6.13 Development programmes for support staff

Computer training for the professional development of the support staff is done.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Measures such as cleanliness programme of the campus taken. Plantation of trees has been taken.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

With a greater emphasis on e-learning, there are plans to increase the use of the cyberspace. The foremost initiative is the creation of the college blog : [nvcblogblog@wordpress.com](http://nvcblogblog.wordpress.com). Plans are afoot to create more such e-learning resources to facilitate academic progress. E-learning will also reduce the carbon footprint of the institution significantly with its embargo on paper wastage. On a different initiative, departments have been notified to create WhatsApp groups. These whatsapp groups will act as virtual noticeboards and two way platforms for the sharing and dispersal of study materiel.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As a replacement to the high pollution level standard gensets, a Kirloskar green Gen-set with far superior emission norms have been purchased. This will alter the emission footprint of the college significantly.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. NSS activities (See annexure (i))
2. NCC activities (See annexure (i))

7.4 Contribution to environmental awareness / protection

The NCC and NSS units organized numerous awareness programmes on pressing social and environmental issues all through the Year. As a customary feature of Rasotsov, an internationally famous festival of Nabadwip, a help-desk was organized. A joint programme with the Indo-Tibetan Border Police; an awareness seminar on the Pollution of the river Ganges was organized too.

7.5 Whether environmental audit was conducted? Yes  No

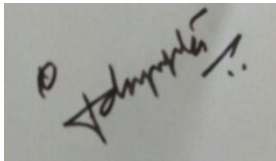
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<b>Strengths:</b> <ul style="list-style-type: none"><li>• Considerably good number of Teacher with Continuous academic upgradation.</li><li>• Good number of UG Courses, one PG regular Courses and three DODL PG courses.</li><li>• Commendable support from local community.</li></ul>	<b>Weakness:</b> <ul style="list-style-type: none"><li>• College is not in a position to revise or formulate UG Syllabus autonomously.</li><li>• Shortage of Human Resources.</li></ul>
<b>Opportunities:</b> <ul style="list-style-type: none"><li>• Opening new PG Courses.</li><li>• Introduction of Skill Development Programmes.</li></ul>	<b>Threats:</b> <ul style="list-style-type: none"><li>• Limited scope of horizontal infrastructure extension due to shortage of land.</li></ul>

## **8. Plans of institution for next year**


The setting up of solar panels on the roof tops for generation of solar energy is still in the planning phase. Rain water harvesting is on the agenda too. The creation of a smart classroom is being considered with great earnestness. Rooms for the aforementioned purpose are being ear-marked.

*Name: Dr. Joydip Dasgupta*



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*Signature of the Coordinator, IQAC*

*Name: Dr. Pranab Nag*



(Dr. Pranab Nag)  
Teacher-in-Charge  
Nabadwip Vidyasagar College

Teacher-in-charge & Secretary  
Nabadwip Vidyasagar College

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**NSS & NCC Activities (2015-2016)**

<b>Date / Duration</b>	<b>Activity</b>	<b>No. of Volunteers</b>
15.08.2015.	Independence Day Celebration: 50 NSS volunteers share the same platform with the NCC to make the celebration more participatory and meaningful. Program Officer delivers speech on the program.	50
12.09.2015.	A general camp is organized in the slum area located just behind of our college. The objective of the camp is to do some cleaning activities of the area using phenyl, bleaching powder etc.	50
12.12.2015.	A general camp is organized on the bad impact of plastic usage at the adjacent area of our college. The objective of the camp is to make the people aware of the non-degradable nature of the plastic under certain prescribed level. We have tried to convince the people of the locality to use jute bag for their daily activities and refrain themselves to accept plastic bags from shop under 40 micron.	50
26.01.2016.	Republic Day Celebration: 50 NSS volunteers share the same platform with the NCC to make the celebration more participatory and meaningful. Program Officer delivers speech on the program.	50
21.03.2016. - 27.03.2016.	Special camp of a number of activities based on different social perspectives and social goals are organized during these Seven day long special camp. Volunteers have learned a lot to work in group. Certainly it builds the sense of socialization among the students.	50

The feedback format is based on the NAAC questionnaire supplemented with a questionnaire prepared by the college. Information was collected from students mainly belonging to the 3<sup>rd</sup> year Honours of all the subjects offered by the college. The numerical strength of the student feedback numbered to 200. The findings are categorized into the following heads:

**Teaching and learning evaluation:**

In general the students were in positive agreement regarding the teaching methods. The students' prior grievance of not having sufficient teachers for a particular faculty has been resolved. However the students were satisfied with the college evaluation process through tests at the end of each term.

**Infrastructure, laboratory and Computer access:**

Library and hostel facilities were renovated and maintained in accordance with the students' opinion. Their complaints regarding Toilets and Drinking water facilities were also resolved. Computer facilities were found to be more or less satisfactory with easy access to all.

**Student support and recreation facilities :**

The continuous absence of a regular playground is a major grievance. However, the students were quite happy with the availability of a separate common room for both the Boys and the Girls. Students have felt the need for the plantation of trees for a Green and Healthy environment. There are complaints for the lack of Hostel and Canteen facilities.

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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